

What needs to happen for
tertiary education in New Zealand?



The draft Tertiary Education Strategy



What is this book about?



We want to know what you think about the **draft Tertiary Education Strategy** in this book.



Draft means that it is not finished.

We will make changes after we have heard what people think.

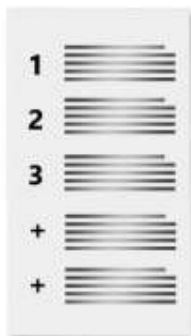


Tertiary education is the learning that people do after high school / secondary school.



Tertiary education happens at places like:

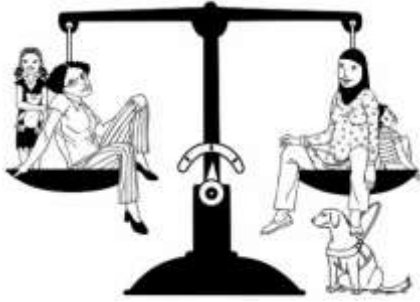
- polytechnics
- universities
- wānanga
- other training providers.



The **Tertiary Education Strategy** is about:

- what is most important in tertiary education
- what we want tertiary education to be like in the future.





The **Tertiary Education Strategy** should help make sure that tertiary education is fair for everyone.



The **Tertiary Education Strategy** should also help make sure that people can:

- learn what they need to know for work
- keep learning for their whole life.



How to let us know what you think



The easy way to let us know what you think about the draft Tertiary Education Strategy is to **answer the questions on this website:**



<https://consultation.education.govt.nz/tes/tertiary-education-strategy/>



We will also be having meetings to hear what people think.



Or you can send us an email to:

NELP.TES@education.govt.nz

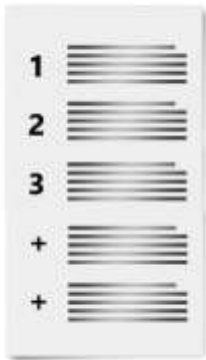


Please let us know what you think
before the 25th October.

The draft Tertiary Education Strategy

13

There are 13 **priorities** in the Tertiary Education Strategy.



Priorities are the most important things to do.



These priorities will help make the **objectives for education** happen.

The **objectives for education** what the government and New Zealanders want education to be like.



The **priorities** are listed under the **objective** they connect to.

Objective: Learners at the centre of their own learning



Priority 1

Make sure tertiary education organisations:

- are safe
- include everyone
- help every person to learn in a way that works for them.



Objective: Getting rid of barriers to learning



Barriers are things that make it hard to take part in learning.



Priority 2

We need to understand:

- what learners want for their future
- what learners need to help them learn.



We need to use this to make tertiary education better for learners.



Priority 3

It should be clear what learners need to do to achieve their goals.



Learners should be supported to do these things.



Priority 4

There should be lots of different ways for people to learn.



This will make it easier for people to keep learning for their whole life.

Objective: Good teaching and good leaders



We know that having good teachers and good **leaders** makes a big difference for learners.



Leaders in the education system are people like:

- heads of schools
- deans
- tutors
- senior lecturers.

Priority 5

Tertiary education organisations should support the people who work for them to:

- keep learning
- keep getting better at their jobs.



This should help meet the needs of:

- learners
- communities
- workplaces.



Priority 6

It should be normal to hear **te reo Māori** in tertiary education.



Te reo Māori is the Māori language.



Tikanga Māori should be part of how we do things in tertiary education.

Tikanga Māori are Māori ways of doing things.

Priority 7

The way teaching and learning happens should be able to change to meet the needs of:

- different people
- people from different cultures



Objective: Learning that is useful now and in the future



Priority 8

Teaching and learning should have more to do with work.



Priority 9

Work is changing.



What we teach and learn should change too so it will still be helpful.



Priority 10

We know that people might have lots of different jobs in their life.



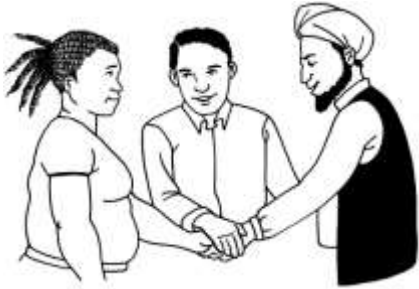
People should be able to get:

- good information about jobs
- good advice about how to get the kind of jobs they want to do.



Priority 11

Sometimes workplaces want their workers to learn new skills.



We want workplaces and tertiary education organisations to work together to teach workers new skills.

Objective: Education in New Zealand is inclusive and trusted



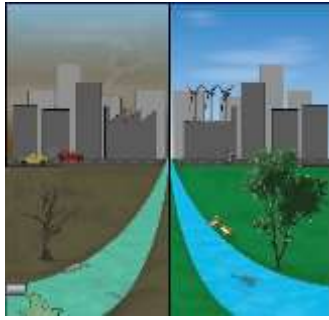
Priority 12

We want the **national identity** of New Zealand to be part of tertiary education.



National identity is the way people think about things like:

- the country they live in
- the other people who live there
- themselves.



Priority 13

We want **research** to make a difference for New Zealand.



Research is when people discover new information by doing things like:

- looking at how something changes over time
- doing experiments
- asking people questions
- thinking about something in a new way.

This information has been translated into **Easy Read**
by the **Make It Easy service**
of **People First New Zealand Inc. Ngā Tāngata Tuatahi.**



The ideas in this document are not the ideas of
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