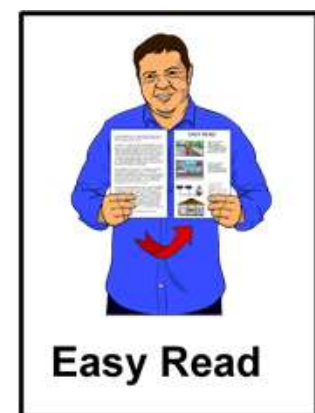


What needs to happen for schools and early learning in New Zealand?



The draft National Education and Learning Priorities

What is this book about?



We want to know what you think about the **draft** National Education and Learning Priorities in this book.



Draft means that it is not finished.

We will make changes **after we have heard what people think.**



The **National Education and Learning Priorities** are for places of learning like:

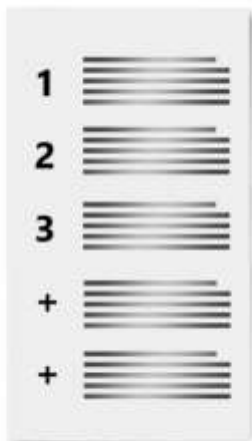
- kindy
- kōhanga reo
- schools
- kura.





The **National Education and Learning Priorities** will help to make sure that:

- learners are well looked after
- everyone is included
- education is fair.

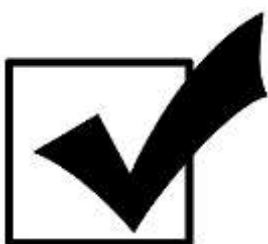


The **National Education and Learning Priorities** say what will help learners the most.

Priorities are the most important things to do.

9

There are 9 **priorities**.



Every **priority** is important.



The people who **govern** a place of learning will choose what **priorities** their place of learning needs to work on most.



The people who **govern** are in charge of making sure the place of learning is:

- doing a good job for learners
- following the law.

How to let us know what you think



The easy way to let us know what you think about the draft National Education and Learning Priorities is to **answer the questions on this website:**



<https://consultation.education.govt.nz/nelp/copy-of-national-education-learning-priorities/>



We will also be having meetings to hear what people think.



Or you can send us an email to:

NELP.TES@education.govt.nz



Please let us know what you think
before the 25th November 2019.

The draft National Education and Learning Priorities



Priority 1

Learners should be able to be themselves and feel:

- safe
- included
- **appreciated.**



Appreciated means that people:

- see what you are good at
- think you are important part of the group.



Learners should not have to hide any of these things to feel included:

- their identity
- their language
- their culture
- what they need to help them learn.





Priority 2

Family and whānau make a big difference to the learning their child can do.



Places of learning should:

- include family and whānau
- listen to what family and whānau think.



Priority 3

Places of learning should remember that every learner can do well.



Every learner should get the chance to learn about all different subjects.

If there are **barriers** for learners then this needs to change.



Barriers are things that make it hard to take part in learning.

Priority 4

We need to make sure learners are supported when:

- they move to a new place of learning
- they leave a place of learning
- things change for them at their place of learning like going into a new class.





Priority 5

Learners should **not** be shut out of things that happen at their place of learning.

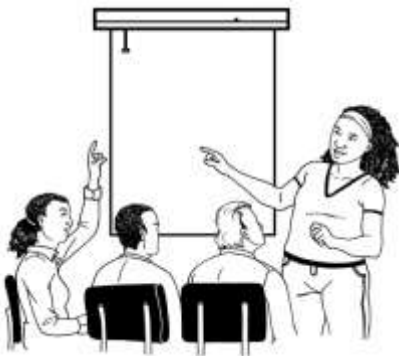


Learners should **not** be shut out because of not having enough money.



Priority 6

Places of learning should give jobs to **new teachers** as well as people who have been teaching for a long time.



Places of learning should support the people who work for them to keep:

- learning
- getting better at their jobs.

Priority 7

Te reo Māori should be heard every day in places of learning.



Te reo Māori is the Māori language.



Tikanga Māori should be part of how we do things in places of learning.

Tikanga Māori are Māori ways of doing things.

Priority 8

What they learn should help learners to understand:



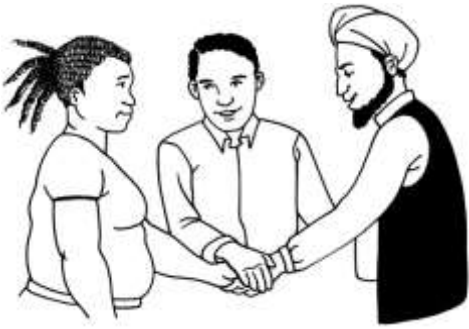
- the different cultures of people who live in New Zealand
- the **unique** history of New Zealand.



Unique means different to what has happened anywhere else.

Priority 9

Places of learning should be connected to:



- local communities
- local **hapū**
- local **iwi**.



Hapū are groups of families / whānau who are related to each other.



Iwi are bigger groups that include many hapū.



What local people want for their future should be important for places of learning when they:

- set goals
- make plans.



This information has been translated into **Easy Read**
by the **Make It Easy service**
of **People First New Zealand Inc. Ngā Tāngata Tuatahi.**

The ideas in this document are not the ideas of
People First New Zealand Inc. Ngā Tāngata Tuatahi.

