Kōrero

Mātauranga

Me kōrero tātou

Towards a networked, responsive and supported system

Reform of the Tomorrow's Schools system

Policy d	decisions Legislative process Implementation Consultation evelopment Establishing partnerships Budget decisions Design phase	Short-term Progress within the next 18-24 months MAY 2020 OCT 2020 MAY 2021 OC	Medium-term Progress within the next 2-4 years CT 2021 MAY 2022 OCT 2022 MAY 2023 OCT	2023 MAY 2024 OCT 2024	Long-term Progress within the next 4+ years oct 2025	OCT 2026 OC
★ = Depe	endent on future policy and/or budget decisions					
Objective 1:	New objectives that Boards must give effect to Te Tiriti o Waitangi and relevant student rights					
earners at	Legislative provisions for a complaints/disputes resolution service in the schooling system					
the centre	Invite Children's Commissioner to review requirements for learners participation in school governance					
	Disputes resolution service, including a mediation service					
Objective 2: Barrier-free access	Shift responsibility for developing and consulting on enrolment schemes from Boards of Trustees to the Ministry of Education					
	Develop national guidelines for full-service school sites					
	Review balloting criteria and enrolment scheme management	*				
	Implement Learning Support Action Plan 2019 - 2025					
	Adopt the Equity Index					
Objective 3:	Establish a mandatory Code of Conduct for Boards of Trustees	*				
uality	Mandatory training for Boards of Trustees members	*				
eaching and	Enabling legislation to set eligibility criteria for school principal roles					
leadership	Shaping Leadership Advisor roles to provide support to Boards & principals	*	*			
	Review factors taken into account when determining principal incentives					
	Strengthen initial teacher education			*		
	Support greater engagement by Māori in school governance		*			
	Invite the Teaching Council to establish a Leadership Centre	*				
	Establish eligibility criteria for principal appointments	*				
bjective 4:						
uture of	Development of a Curriculum Centre (with alignment to assessment function)					
arning	Strengthen the Māori medium pathway					
nd work						
bjective 5:	Strengthen collaborative networks across the system					
Vorld class	National strategy for school network planning – National Education Growth Plan			<u> </u>		
clusive public	Establish an Education Service Agency					
education	Re-design the Ministry of Education					
	Improve efficiency of school property management while preserving schools autonomy/input	*				