

Tertiary Education Report: Proposed approach to stakeholder engagement for the ITP Roadmap Project

Project						
Date: 16 F	6 February 2018		TEC priority:		ium	
Security level: In C	Confidence		port no:	B/18	B/18/00088	
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ACTION SOUGHT						
		Action sought		2	Deadline	
Hon Chris Hipkins Minister of Education		Note the TEC's proposed process for working with the ITP sector and its stakeholders to design and implement change in the sector.			16 February 2018	
Enclosure: No	Round Robin: No					
CONTACT FOR TELEPHONE DISCUSSION (IF REQUIRED)						
Name	Position	7	Telephone		1st contact	
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Mike Blanchard	Deputy Chief Exec	utive	S9(2)(a)	S9(2)(a		
THE FOLLOWING DEPARTMENTS/AGENCIES HAVE SEEN THIS REPORT						
☐ DPMC ☐ MPI	☐ ENZ	☐ ERO	☐ MBIE	☐ MoE	☐ MFAT	
☐ MPP ☐ MSI	D NZQA	NZTE	⊠ TEC	TPK	Treasury	
Minister's Office to	proved ted en	☐ Needs ch		change en by Events		

Comments:



Recommendations

Hon Chris Hipkins, Minister of Education

It is recommended that you:

1. **note** the TEC's proposed process for working with the ITP sector and its stakeholders to design and implement change in the sector, as part of the ITP Roadmap 2020 project.

Tim Fowler

Chief Executive

Tertiary Education Commission

16 February 2018

Hon Chris Hipkins

Minister of Education

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Purpose

1. This briefing outlines TEC's proposed approach to working with the institutes of technology and polytechnic (ITP) sector and its stakeholders in the coming months, via our ITP Roadmap 2020 project, to identify and test options for structural change for ITPs.

Background

- 2. You have indicated your wish for government to work intensively with the ITP sector and its stakeholders over the next six months or so to identify and test options for structural change to ITPs to address their financial and business challenges.
- 3. TEC will lead this work for government via our "ITP Roadmap 2020" project. We will work closely with the Ministry of Education (MoE), which is leading a policy review of vocational education and training on a longer timeframe.
- 4. The governance group for the ITP Roadmap 2020 project will include representatives from TEC and MoE, as well as sector knowledge and expertise through a former ITP CE and Chair, and a 'critical friend' with governance expertise from outside the system to provide impartial advice and guidance.

Building a strategic case for change

- 5. TEC has held initial meetings with ITP Chairs/Deputy Chairs and Chief Executives respectively. Both groups engaged in rigorous discussion about the future of ITPs.
- 6. By the end of March, you intend to take to Cabinet a paper that clearly articulates the problems and opportunities facing ITPs, and recommends Cabinet agree to a process to further analyse and consult on options. This paper will draw on the feedback received thus far from ITP Chairs and CEs. It will also be informed by a workshop TEC will hold on 20 February 2018 with relevant government agencies to clarify the problem definition and identify the critical success factors for any change process.
- 7. Subject to your and Cabinet's agreement, TEC will then begin wider stakeholder engagement and consultation as outlined below.

Working with the sector and communities to design and implement change

Two phases of stakeholder engagement

- 8. We will take a phased approach to stakeholder engagement and consultation for the ITP Roadmap 2020 project.
- 9. The first phase, from now through to about April 2018, will focus on testing and sharing our understanding of the problems and opportunities for ITPs with a broader group than we have to date. We expect to do this via workshops similar to the one we will hold with government agencies on 20 February 2018, supported by other forms of feedback for those unable to attend workshops. We also expect to closely engage ITP Chairs and CEs as well as TEU in this initial phase.

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- 10. The goal of the first phase of engagement will be to arrive at a strategic case for change that is well-informed, widely understood, and accepted by a broad range of sector stakeholders.
- 11. The next phase of stakeholder engagement, from about April onward (with in-house work starting earlier), will be to develop and assess different structural options that could deliver the necessary change.

Working and advisory groups

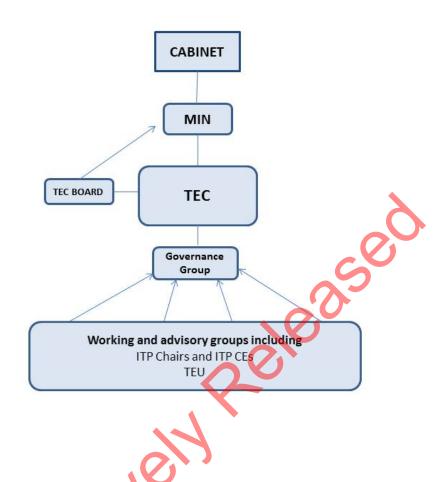
- 12. We will use multiple advisory and working groups throughout the project.
- 13. In the first instance, TEC will seek expressions of interest from ITP Chairs/Deputy Chairs and ITP Chief Executives to form working groups to represent their respective interests and bring critical insight and oversight. These two groups will work closely with TEC on a regular basis to help develop the future and as previously indicated, and will be engaged early on to seek agreement on the problem definition and the critical success factors.
- 14. We will then establish additional working and advisory groups with representatives from the wider vocational and education training sector, businesses, local government, unions, iwi, secondary schools, and ITP staff and students. As proposals are developed, we may also seek the views of the general public, using a mixture of face-to-face and digital engagement to maximise input and voice. If you decide to use your powers under section 164 of the Education Act 1989 to make structural change to ITPs, you will be required to consult publicly on a specific proposal, so we can manage that process for you
- 15. We will also draw on specialist advice as and when required. This is likely to involve continued engagement with EY Australia who will be able to assist with options analysis based on the different experiences in Australia.

Next Steps

16. MoE will provide you with a draft Cabinet paper following the workshop of 20 February for your feedback. We and MoE are working closely with your office to stay aligned on all public and sector communication in this space.

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Appendix A: Suggested governance structure for the project



Note: This is the proposed governance structure. A specific and detailed engagement plan which includes a wider group of stakeholders will be developed after the initial phase of engagement.

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