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# Aide-Memoire: How ITP Roadmap 2020 maps to options for change to the VET system

То:	Hon Chris Hipkins, Minister of Education
From:	Gillian Dudgeon, DCE Delivery
Date:	17 October 2018
Reference:	AM/18/00745

### **Purpose**

1. This aide-memoire and its appendices are to support a conversation with you tomorrow at the TEC agency meeting about ITP Roadmap 2020 and the VET system review. They show how proposals from ITP Roadmap 2020 map onto two main VET system change options. They should be read in the context of the preceding advice noted below.

## **Background**

- 2. You recently received advice from TEC on the future structure and operation of the ITP network as an output of ITP Roadmap 2020 (2 October 2018, B/18/00652 refers) and from the Ministry of Education on changes to the wider VET system (11 October 2018, METIS 1158508 refers). The Ministry of Education's paper presented two options:
  - Option 1, achieving "one VET system" via structural change to the roles of TEOs that necessitates collaboration; and
  - Option 2, achieving "one VET system" via funding reform that creates a common funding model for VET and incentivises collaboration.
- 3. The first side of A3 attached sketches an indicative timeline for ITP Roadmap 2020 implementation, applicable (with minor amendments) to either VET system change option. The second and third show how the ITP network might look and operate on each of the change options, with the main differences between each option highlighted in red.

# ITP Roadmap 2020 changes at a glance

- 4. Our proposed changes to the ITP network involving creating three types of ITP, and a centralised shared entity to support them:
  - **Programme Lead ITPs,** which would deliver a wide range of programmes, and would also develop programmes (and potentially, subject to VET review decisions, qualifications) in their areas of expertise and share these across the ITP network as a whole, for delivery by other ITPs rather than each ITP developing and delivering its own programmes.

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- Regional Access ITPs, which would arrange the delivery of a package of education and training options for their region, either (for a minority of provision) by delivering themselves, or (for the majority) by brokering and hosting delivery from other providers.
- A specialist distance delivery provider, which would provide flexible high-quality fullyonline delivery and associated support services to students.
- An ITP centralised entity, a new organisation, to provide a range of shared services to
  the ITP network as a whole. We envisage these shared services would include an online
  delivery platform / Learning Management System (LMS), a Student Management System
  (SMS) and associated business processes, staff professional learning and development
  services, and shared centralised capability in learning design, learner analytics, asset
  management, managing Treaty relationships, marketing and more.
- 5. As noted in our advice, these are concepts whose detail needs to be refined and adapted as the proposals are tested and explored within government and with the sector. Insofar as is feasible, we think the next phase of design should happen in conversation with the sector, to benefit from its expertise and ideas and to give ITPs as much ownership as possible of the forthcoming change. We recommended in B/18/00652 that you take an oral item to Cabinet as soon as possible in October to let them know that TEC plans to work with parts of the ITP sector from late October to design and cost, in greater detail, the key change options you plan to take to Cabinet (at a high level in December and then with detailed concrete proposals in early 2019).

#### Proactive release

6. We recommend that you release this aide-memoire and its attachments in full later in 2018, after Cabinet has made decisions about next steps for public consultation and implementation.

Gillian Dudgeon

Deputy Chief Executive, Delivery Tertiary Education Commission

17 October 2018

Hon Chris Hipkins

Minister of Education

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