

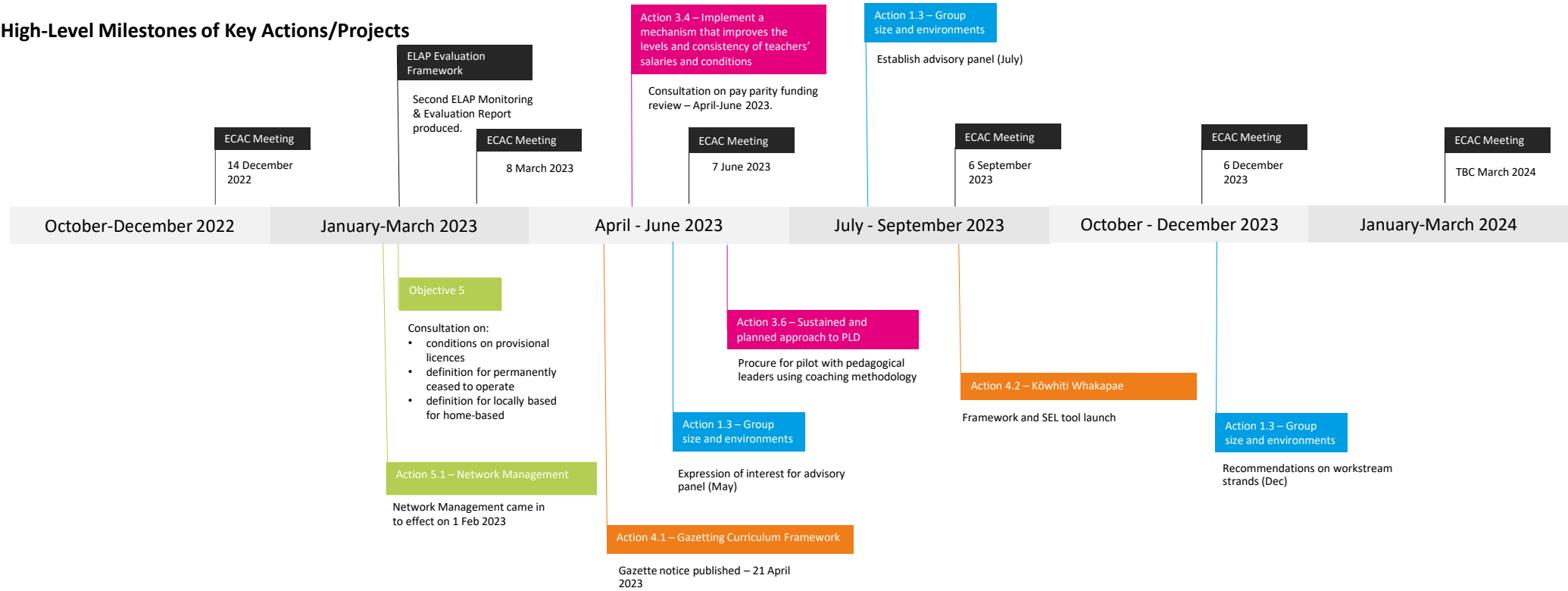
Early Learning Action Plan Dashboard (10-year plan 2019 to 2029)

Reporting Period: March – June 2023

Legend

- Objective 1: Children and whānau experience environments which promote their wellbeing and support identity, language and culture.
- Objective 2: All children are able to participate in quality early learning and have the support they need to learn and thrive.
- Objective 3: Teaching staff and leaders are well qualified, diverse, culturally competent and valued.
- Objective 4: Children develop capabilities that are valued by their whānau and community and support them to be competent and confident learners.
- Objective 5: Early learning services are part of a planned and coherent education ecosystem that is supported, accountable and sustainable.
- Early Childhood Advisory Committee Meetings and non-ELAP related milestones

High-Level Milestones of Key Actions/Projects



Context

Services	Number of services by type (March 2023 quarter)	Education & Care	Home-based	Hospital-based	Kindergarten	Kōhanga Reo	Playcentre	Total Licensed Services	Av. attendance hours all services per week during 2022 Census	Participation intensity current 5y/o when 4 y/o (ECE PIM)
		2,723	280	20	670	424	386	4,503	21:57	74%
Participation	Children attended by type (March 2023 quarter)	162,728	13,140	N/A	34,347	7,802	15,266	211,839	21:57	74%
Quality	Proportion of qualified to non-qualified staff (2022 ECE Census)	69%	% of services at 80-99% funding band (March 2023)	66%	% of services at 100% funding band (March 2023)	31%	Number of licence downgrades (March Quarter)	107	Notes on these figures: Participation data from the Early Learning Information System is considered provisional. Kōhanga reo participation is taken from the ECE Directory at the time of compilation and, based on 2022 Census figures. Total participation figure does not include Kōhanga reo. Funding band information relates to each bulk funding period.	